

School Strategic Plan 2021-2025

Preston West Primary School (3885)



Submitted for review by Cheryl Bondeson (School Principal) on 18 May, 2022 at 02:35 PM

Endorsed by Jane Greig-Hancock (Senior Education Improvement Leader) on 18 May, 2022 at 02:37 PM

Endorsed by David Bellchambers (School Council President) on 18 May, 2022 at 02:48 PM

School Strategic Plan - 2021-2025

Preston West Primary School (3885)

School vision	Preston West Primary School is committed to providing a learning environment and educational programs that will motivate, challenge and support students to become life long learners. The school aims to maximise student potential in a safe and caring community in which academic achievement, positive self-esteem, cultural diversity and the rights of all are highly valued and respected.
School values	<p>School Values: LEARN</p> <p>Leadership: in our actions and behaviour. As exemplary leaders we demonstrate responsibility, fairness, kindness, honesty, loyalty and cooperation with other students, teachers and parents within our school environment and in our community.</p> <p>Excellence: in our learning and interactions with other people. We strive to achieve high expectations in our daily learning endeavours and celebrate our successes. We demonstrate fair play and encourage the achievements of others.</p> <p>Acceptance: of others. We understand and celebrate the array of abilities, backgrounds, beliefs and opinions of other people. We value our rich multicultural community and acknowledge our diversity is our strength.</p> <p>Respect: for ourselves, other students, teachers, our parents, the wider community and our environment. We value and acknowledge every person as an individual who deserves to be treated with appreciation and dignity. We respect the work, ideas and belongings of others.</p> <p>Never Give Up: on ourselves or others. We demonstrate persistence and resilience in the pursuits of higher learning and to become well rounded individuals socially and emotionally. We also show support, helpfulness and care for others and to assist them in the attainment of their goals.</p>
Context challenges	Preston West Primary School is located on Murray Road Preston, in the City of Darebin. While located in a residential area, the school is in close proximity to the Preston Market and High Street shopping precinct. The main school building is a double storey brick building that was built in 1915. A gymnasium, built in 2010, also accommodates a music room and our Before and After School Care Service. The gymnasium has a surrounding landscaped garden and dry creek river bed. A double storey building, accommodating four classrooms was completed in 2013 and five new buildings were erected in 2016 for students in Grades 4-6. Two galleries were constructed in 2017/18 to establish the Grade 4 and Grade 5 learning communities. Preston West Primary School has a rich history of educational excellence. Serving the community for over 105 years, the school motto coined in 1915, 'Duty First',

is just as important in today's setting.

Our school encourages students to strive for excellence in all their endeavours. Our core purpose is to provide an inclusive and rigorous learning environment that challenges and engages children to grow as passionate learners. The school seeks to develop motivated, creative and independent learners who demonstrate strong social values and whose leadership, resilience and self-esteem is evident when interacting with the community. The school values are LEARN (Leadership, Excellence, Acceptance, Respect and Never Give Up).

Preston West Primary is a high performing school, placing great emphasis on academic outcomes. Our achievements are consistently well above state benchmarks in all areas. We are extremely proud of our reputation for providing a comprehensive and challenging curriculum, academic excellence, valuable friendships and catering for each individual. Preston West Primary School is committed to improving the achievements of all students. This is achieved through the provision of a challenging academic program, based on the Victorian Curriculum whilst reflecting worldwide best practice for 21st century learners. Our purpose is to provide a safe, stimulating and supportive environment that develops all students to their full potential - academically, socially and personally. We instil in students a lifelong love of learning. Our strong academic focus is supported by a multitude of extra-curricular activities and programs that provide a well-rounded education. Programs offered include Physical Education, Visual Arts, Music, Italian, STEAM, EAL support and Intervention support.

Preston West Primary is committed to embedding FISO 2.0, the HITS and DET initiatives into our everyday teaching and learning. Embedding these models underpin our focus and determination to improve teacher practice and in turn provide vital and successful learning opportunities for all our students. Teaching staff are highly focussed, with ongoing professional development, to implement best practise to achieve improved outcomes for our students through explicit Literacy and Numeracy teaching models, shared curriculum planning, coaching, Peer Observations, Professional Learning Communities (PLC) and SPA (Student Performance Analyser). Staff work collaboratively in their teams to document a challenging and differentiated curriculum.

Student enrolments overall have risen dramatically over the past decade, which accounts for the significant expansion of the school's facilities. However, we are now encountering a greater stabilisation of our student enrolments – from 676 in 2017 to 683 in 2022. Our predicted enrolment for 2023 is 702 students. Currently the gender break down is 47% girls and 53% boys. The proportion of students with a Language Background Other Than English is 51%. The proportion of English as an Additional Language (EAL) students has risen from 113 students in 2016 to 180 in 2021. At risk students equates to 1.5% of our students, refugees 0.2% and less than 0.2% are Indigenous. Preston West Primary has an enrolment cap of 725 students. Based on the school's Student Family Occupation and Education Index, the socio-economic status of the student cohort is in the high range.

Our school has 56 equivalent full time staff: 2 Principal Class, 39 Teachers and 15 Educational Support staff. The Management Team consists of the Principal, Assistant Principal, two Leading Teachers (Literacy and Numeracy) and four Learning Specialists (Student Agency, eLearning, STEAM and Assessment/Reporting). The School Improvement Leadership Team (SILT) comprises of members of the Management Team and year level coordinators. The Consultation Committee includes representation from each

	<p>teaching team. The results generated from the Staff Opinion Survey 'School Climate' section since 2016, show Preston West Primary School staff above the state median for overall satisfaction e.g. 89% positive responses in 2021.</p> <p>Straight grades have operated across the school since 2014. In 2022 we have 30 grades (5 Preps and Grade 2 classes and 4 grades at all other year levels. In 2022, the 30 classroom teachers are supported by nine specialist/support teachers. Our journey is to ensure we continue promoting the very best educational opportunities for all our students. Building on the rich history, we continue to work collaboratively with families, to create citizens that add great value to the Preston West community and beyond.</p> <p>Challenges</p> <ul style="list-style-type: none"> * To maintain and build on the high academic standards. * Continue to build on teacher capacity and promoting best practice throughout the school. * Implement authentic opportunities for development of student engagement, agency, voice and leadership. * Promote data literacy with staff, leading to the implementation of a differentiated and challenging curriculum for students. * To implement a quality wellbeing framework across the school. * To manage the enrolment pressures and facility requirements. * Future workforce planning.
<p>Intent, rationale and focus</p>	<p>Intent</p> <p>At Preston West Primary School we aim to create lifelong learners through a vibrant and effective curriculum that reflect the diversity and inclusivity of our community. We aim to improve student learning through consistent instructional models and a differentiated and challenging curriculum that targets the point of need of students. Our intent is for all students to be confident, curious, respectful and engaged.</p> <p>We will achieve this by:</p> <ul style="list-style-type: none"> * Placing high expectations of our students and encouraging them to reach their full potential by equipping them with the skills they will need in the future. * Maintaining our emphasis on the student at the core of our work to ensure they can achieve their personal best and continue to strive for excellence in a school where strong community links are central to our work. * Promoting increased goal setting and student voice and agency in teaching and learning. * Embedding a Respectful, Responsible Learners Program (Huddle). * Providing processes/protocols to prioritise team work, collaboration, high expectations and consistency of best practice. * Deepening teachers understanding of using data and formative assessments and embedding the Professional Learning

Communities (PLC) model.

- * Supporting staff development to refine and build their practice excellence e.g. Professional Development, coaching, mentoring, peer observations and self reflection.
- * Building consistency of evidence-based practices and greater monitoring of students' growth and achievement.
- * Continuing to build partnerships with parents and carers to deepen and develop sustainable and respectful relationships.
- * Staff, students, school council and parents working together to do their best for our school.
- * Promoting strong relationships across the school.
- * Implementing Respectful Relationships into our curriculum.
- * Establishing a whole school wellbeing framework.

Rationale

Curiosity and a love of learning are central to the education of students at Preston West Primary School. We believe in developing the whole child through a guaranteed and viable curriculum that is engaging, challenging and rigorous. We scaffold student learning, taking into account prior knowledge and skills while providing timely feedback to ensure student success. Our teachers are informed and knowledgeable and work collegiately to develop strong learning programs. Staff differentiate the curriculum to ensure that students achieve their full potential and where required collaboratively document individual learning and student support plans. Preston West Primary School is inclusive, valuing diversity while focusing on student strengths and catering for the needs of the whole child. We have clear expectations regarding academic rigour, interactions and behaviour that are consistent across the school. Students know their rights and responsibilities as independent learners and citizens of Preston West Primary School. Our teachers aim to provide a collaborative and structured learning environment with predictable routines where students feel safe and able to take risks. Student agency is valued at Preston West Primary School and facilitated through our School Captains, House Captains and Junior School Council.

Focus

Over the duration of the 2022 - 2025 Strategic Plan our focus will be on:

- * Establishing a whole school wellbeing framework.
- * Implementing Respectful Relationships into the curriculum.
- * Promoting teachers knowledge of data literacy, embedding a consistent PLC model and delivering challenging and differentiated class programs.
- * Continuing to deliver quality professional learning opportunities to our staff and building leadership capacity.
- * Embedding student voice and agency in learning, including goal setting and feedback.

School Strategic Plan - 2021-2025

Preston West Primary School (3885)

Goal 1	To maximise student learning growth in Literacy and Numeracy.
Target 1.1	By 2025 the percentage of Year 5 students demonstrating high benchmark growth in NAPLAN Reading will increase from 19% (2021) to 30% (2025).
Target 1.2	By 2025 the percentage of matched cohort of Year 7 students attaining medium or high relative growth in NAPLAN Numeracy will increase from 63% (2021) to 75% (2025).
Target 1.3	<p>By 2025 the percentage of Year 1 – 6 students attaining above expected growth by Teacher Judgement in:</p> <ul style="list-style-type: none"> • Reading will increase from an average of 17% (2021) to 25% (2025). • Number and Algebra from an average of 18% (2021) to 25% (2025) • Measurement & Geometry from an average of 19% (2021) to 25% (2025) • Statistics and Probability from an average of 18% (2021) to 25% (2025)
Key Improvement Strategy 1.a Building practice excellence	Enhance teacher data literacy to address the point of need of the students.
Key Improvement Strategy 1.b Evidence-based high-impact teaching strategies	Embed the consistent implementation of High Impact Teaching Strategies (HITS) across the curriculum.

Key Improvement Strategy 1.c Building practice excellence	Embed whole school Professional Learning Communities (PLC) to effect high quality, responsive teaching and learning practices.
Goal 2	To enhance student voice and agency in their learning.
Target 2.1	By 2025 the percentage of positive responses to the AtSS factors: <ul style="list-style-type: none"> • Student voice and agency will increase from 73% (2021) to 85% (2025) • Sense of confidence will increase from 73% (2021) to 85% (2025) • Student voice and agency will increase from 81% (2021) to 85% (2025) • Stimulated learning will increase from 82% (2021) to 85% (2025).
Target 2.2	By 2025 the percentage of positive responses to the POS factor Student voice and agency will increase from 80% (2021) to 85% (2025).
Key Improvement Strategy 2.a Empowering students and building school pride	Build teacher knowledge and capacity to effectively use Student Voice and Agency in the learning environment.
Key Improvement Strategy 2.b Intellectual engagement and self-awareness	Create a culture where feedback is an integral part of teaching and learning.
Key Improvement Strategy 2.c Intellectual engagement and self-awareness	Build student capacity to set challenging learning goals and monitor learning growth in collaboration with their teachers
Goal 3	To enhance student social and emotional wellbeing.

Target 3.1	<p>By 2025 the percentage of positive responses to the AtSS factors:</p> <ul style="list-style-type: none"> • School connectedness will increase from 84% (2021) to 88% (2025) • Emotional awareness and regulation will increase from 87% (2021) to 91% (2025) • Sense of inclusion will increase from 89% (2021) to 93% (2025) • Teacher concern will increase from 76% (2021) to 84% (2025).
Target 3.2	<p>By 2025 the percentage of positive responses to the POS factor Student connectedness will increase from 89% (2021) to 93% (2025).</p>
Key Improvement Strategy 3.a Health and wellbeing	<p>Develop and embed a whole school framework for student wellbeing.</p>
Key Improvement Strategy 3.b Health and wellbeing	<p>Build teacher capability to identify and respond to student health and wellbeing needs.</p>