



**Leadership, Excellence, Acceptance, Respect, Never Give Up**

## Preston West Primary School Aboriginal Learning and Wellbeing Action Plan



### Help for non-English speakers

If you need help to understand this policy, please contact the Preston West Primary School office on 94701546.

Preston West Primary School embraces the vision of the [Marrung Aboriginal Education Plan](#) and celebrates the culture, knowledge and experiences of First Nations Peoples. We are committed to creating and maintaining a school environment that empowers Koorie students to feel valued, respected and culturally strong.

Our school has a number of measures in place to ensure our community acknowledges and appreciates the strengths of Aboriginal and Torres Strait Islander culture. These measures are outlined below.

To comply with this standard Preston West Primary School must encourage and actively support a child or student's ability to express their culture and enjoy their cultural rights in the following ways:

- equip staff, students, volunteers and the school community to acknowledge and appreciate the strengths of Aboriginal culture and understand its importance to the wellbeing and safety of Aboriginal children and students
- adopt measures to ensure racism is identified, confronted and not tolerated
- address any instances of racism within the school environment with appropriate consequences
- actively support participation and inclusion in the school by Aboriginal children, students and their families
- ensure school policies, procedures, systems and processes together create a culturally safe and inclusive environment and meet the needs of Aboriginal children, students and their families

- develop and endorse a policy or statement detailing the strategies and actions the school will take.
- all Koorie students will have a KELP (Koorie Education Learning Plan) and termly Student Support Group meetings.

### **Family and community perspectives and feedback**

We actively seek participation and feedback from Koorie students, families and Community by:

- acknowledging the existing knowledge of Koorie students and their families and seeking their feedback on decisions that affect them, and on how well we are meeting their needs, through initial enrolment meetings, Student Support Groups and during the development of Individual Education Plans
- working with our regional Koorie Engagement Support Officers (KESOs) for advice on how we can create a culturally inclusive learning environment and to build our capacity to provide support for individual Koorie students attending our school

### **Training and professional development of staff**

To ensure our staff are equipped with the skills and knowledge necessary to create and maintain a positive and inclusive school environment we:

- ensure staff participate in [Community Understanding and Safety Training \(CUST\)](#) training
- provide tailored training and professional development each year to build knowledge for specific staff based on any emerging or current areas of need
- ensure training and professional development equips teaching staff to deliver Aboriginal and Torres Strait Islander perspectives within the classroom curriculum
- support teachers to work in their Professional Learning Communities (PLCs) to map and develop teaching and learning activities within the Victorian Curriculum priorities to enable staff to build their confidence with Aboriginal and Torres Strait Islander content and to recognise opportunities to draw upon Aboriginal pedagogies and practices within their classrooms
- ensure training and professional development equips staff with an understanding and appreciation of the strengths of Aboriginal and Torres Strait Islander culture and its importance to the wellbeing and safety of Koorie children and students.

### **Curriculum and learning**

Preston West Primary School supports the development of high expectations and individualised learning for Koorie students and creates a learning environment for all students that acknowledges, respects and values Aboriginal and Torres Strait Islander cultures and identities. This includes:

- implementing the Department of Education and Training's [Koorie Education Policy](#)
- ensuring that all Koorie students have individual education plans developed in partnership with students, families and KESOs (where required).

## Assemblies and other school events and activities

We ensure our school events and activities acknowledge and celebrate Aboriginal and Torres Strait Islander culture by:

- All meeting schedules to have the following wordings on their agenda:

*Preston West Primary School acknowledges the Wurundjeri people as the traditional custodians of the land on which we live and stand on today. We are privileged that our school is located on this sacred ground and are grateful that the Wurundjeri people have cared for the land, waters and soil for thousands of years. We pay our respect to all Elders past, present and emerging.*

- acknowledging the Country and Traditional Owners of the land on which our school is located Wurrunjeri country, at the first assembly each term start and at special events e.g Graduation.
- arranging Welcome to Country by local Elders at major school events such as the opening of new buildings or campuses
- arranging incursions and recognising key events and anniversaries that celebrate Aboriginal and Torres Strait Islander culture

## Built and digital environment

We ensure our built environment and website demonstrates an appreciation and acknowledgment of Aboriginal and Torres Strait Islander culture through:

- flying the Aboriginal and Torres Strait Islander flags on school grounds (located in the school gymnasium).
- displaying plaques/signs outside our main entrance that Acknowledge Country and Traditional Owners
- including an Acknowledgement of Country and Traditional Owners on our website home page

## Review and feedback

We recognise that our school's practices must be regularly reviewed and updated in partnership with our families and local communities. We encourage you to contact the Principal with any feedback, concerns or suggestions.

<b>Created date</b>	2nd August 2022
<b>Consultation</b>	School Council - 2nd August 2022 Junior School Council - 18th July 2022
<b>Endorsed by</b>	Cheryl Bondeson
<b>Next review date</b>	July 2024